

Қатысушының шешімдерін толтыруға арналған өріс / Поле для заполнения решений участника Парақ / Страница №

I
1-B; 2-C; 3-A; 4-B; 5-C; 6-B; 7-A; 8-C; 9-C; 10-B; 11-A; 12-B; 13-B;
14-C; 15-C; 16-A; 17-A; 18-C; 19-C; 20-B.
2. 21-F; 22-F; 23-T; 24-T; 25-F; 26-F; 27-T; 28-T; 29-F; 30-F.

II

2)

11- challenges	18- progress
12- fluent	19- fast communication
13- stimulation	20- opportunity
14- improve	21- motivation
15- pronunciation	22- vocabulary
16- future skills	
17- understanding	

3)

23- giving
24- start
25- ~~to~~ tasted
26- ~~not~~ haven't
27- ~~are~~ and
28- are
29- speed
30- haven't.

1)

I don't know.

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I 1. A. 2. B. 3. A. 4. B. 5. B. 6. C. 7. B. 8. A. 9. A. 10. C. 11. B
12. B. 13. A. 14. B. 15. B. 16. A. 17. A. 18. B. 19. A. 20. B

Task 2. 21. F. 22. T. 23. F. 24. T. 25. F. 26. F. 27. T. 28. F. 29. T. 30. F
FF. task 3. 23. give. 24. study. 25. have. 26. remember. 27. from. 28. necessary.
29. call. 30. allow.

III Writing. Variant 3.

- I recently ^{visited} National museum on 05.12.24. expecting a well-organized and engaging experience based on the positive reviews and promotional materials. However, I was very disappointed.

Many exhibits were closed or poorly maintained, and no explanations were provided. Staff members were unhelpful and seemed unwilling to assist visitors. Additionally, the ticketing process was chaotic, resulting in long waiting times. These issues greatly impacted the quality of my visit.

I kindly request that you address these ~~conor~~ concerns by improving exhibit maintenance, staff training, and ticketing procedures. To compensate for this unsatisfactory experience, I would appreciate a partial refund or a free ticket for a future visit.

Thank you for your attention, and I hope to hear from you soon.

Yours sincerely, Ademai.

II task 1.

task 2.

1. meeting
2. told
3. for
4. see
5. go
6. funniest
7. despite
8. has.
9. had
10. to.

11. opportunity
12. fluent.
13. vocabulary
14. pronunciation
15. practice.
16. improving
17. skills
18. challenges
19. motivation.
20. progress
21. understanding
22. communication.

Writing Variant 1.

Dear Mr Jones,

My name is Zhanerke. I am a student (~~with~~) visiting New Zealand for an "English and Homestay" program, for research purposes. I've heard that you and your family have been selected as my homestay host family, so allow me to be in your care.

Before I arrive, I have some questions about my stay here:

Will I have to share a room with someone, or have you prepared an empty room for me? Either way, I'm grateful to be staying in your home, sir.

How many family members are in your household? The program has yet to specify it, so I guess I should ask you myself.

Does your household have any rules to uphold? For example, a curfew, any specific times for meals, a specific amount of friends to invite over or any limits at all. Please, do tell me beforehand, so I can adjust properly with your family.

Are there any dress codes in New Zealandian schools? Should I bring extra money for a uniform or do they not have them here?

Also, when does school usually start and end? I can't wait to transfer here and live with my new homestay host family. I'm arriving next Friday, December 6th, at 5pm.

Please be sure to come pick me up at the airport! I'll be waiting.

Thank you for reading this and be sure to reply as soon as possible!

From: C. Zhanerke.

To: Mr. Jones.

Use of English

Task 1

1. I'm looking forward to meeting you next week.
2. She told me that she would be late.
3. He has been working here for five years.
4. If I see him, I will tell him.
5. They didn't go to the party last night.
6. It's the funniest movie I've ever seen.
7. Despite the rain, we decided to go hiking.
8. Each of the students has their own locker.
9. I wish I had more free time.
10. She is married to a doctor.

Task 2

- | | |
|-------------------|----------------|
| 11. opportunity | 17. |
| 12. fluent | 18. challenges |
| 13. vocabulary | 19. motivation |
| 14. pronunciation | 20. progress |
| 15. practice | 21. |
| 16. improve | 22. |

Task 3

23. given
24. for
25. have ever tried
26. had prepared
27. since
28. don't need to
29. would call
30. are not let

Task 1. Reading

1. C.

2. C.

3. C.

4. B.

5. B.

6. B.

7. B.

8. A.

9. A.

10. C.

11. B.

12. B.

13. B.

14. A.

15. C.

16. A.

17. A.

18. B.

19. A.

20. B.

Task 2. Reading

21. false.

22. true.

23. false.

24. true.

25. false.

26. true.

27. false.

28. false.

29. true.

30. true.

Good afternoon, my name is Liza, recently I visited ^{your} an attraction. I liked this park because I have been how it looking outside. My opinion it is very pretty! I was so excited to go on that Park attraction. But alas, mine experience is bad.

I expected that I would spend free time more interesting. But ~~at~~ first of all attraction workers were rude and haven't told me about rules! It's very uncompen shion from a workers. Secondly, at the centre of an attraction placed the huge fountain. When I saw this the first thought were a good. I began taking a ~~picture~~ picture, but a boy, ~~just~~ someone who I didn't know, he stole my a phone! I asked ~~if a worker~~ would ^{the} worker ~~will~~ help me or call a policeman. In the end no one helped me. Gladly my friend was with me, so we found ~~stole~~ the phone, I'm still very annoyed by ~~at~~ this situation. Also, attraction actually don't looks a safe for using, please take your time and solve it. It's a dangerous for people, I hope you will understande me.

I would like ^{you to} teach the attraction workers be more friendly ~~and~~ police because it ^{is} aganast rules, also explain them that a policeman should ~~watch~~ watchig if someone broke or stole a thing because it is their job.

I hope you are take my words seriously and solve the ^{every} detailes. Unfortunely, I was not satisfied with ~~my~~ my personal experience.

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I. Reading. Task 1.

1. A 4. C 7. B 10. C 13. B 16. A 19. C.
2. 5. B 8. A 11. B 14. B & A 17. A 20. A.
3. A 6. B 9. A 12. B 15. A 18. C.

Task 2.

21. False 26. False
22. True 27. False
23. False 28. True
24. True 29. True
25. False 30. True

II Use of English.

Task 1.

1. I'm looking forward to meet you next week. It's the most funniest movie that I've
2. (to me) She said to me that she would be late we decided. ever seen.
3. ~~to~~ five years ago. 8. each everyone of the students better.
4. If I could see him, I will tell him. 9. I wish I had more free time.
5. They haven't went to the party last night. 10. She is married with the doctor.

Task 2.

11. fast communication 15. practice 19. progress motivation
12. fluent 16. improve understanding 20. future skills progress
13. vocabulary 17. challenges challenges 21. practice progress.
14. pronunciation 18. opportunity 22. progress. opportunity.

Task 3.

23. given. 24. for 25. eating; tasting 28. can skip to to
26. had prepared. 27. (may not go to) 29. will call
30. may are cannot to go outside after dark.

III Writing.

Variant 3.

Шының шешімдерін толтыруға арналған өріс / Поле для заполнения решений участника Парақ / Страница №

It's not essay but I just wanna write how I like books.
Because I finished it and I have free time. So to be honest I really
want my own library ~~at my~~ in the future, in my room.

I took this topic about library because I enjoy reading books and
dreaming to have my own library. My favorite author is Steven King
and Agata Kristi. Now I'm reading "The adventures of Christmas cake"
by Agata Kristi.

So, good bye, have a nice day! :)

Task-3

- | | |
|--------------|----------------|
| 0. read. | 27. from |
| 23. having | 28. will can't |
| 24. since | 29. will call |
| 25. having | 30. don't go |
| 26. prepared | |

Writing

Variant 2.

The school library is a valuable resource, and many students enjoy spending time there. However there are a few areas where improvements can be made to better meet student's needs.

Students appreciate the quiet environment, which allows them to study and read without distractions. The wide selection of books, especially on topics like fiction, history, and science, is another highlight.

Additionally, the computer station are useful for research and homework.

One of the main issues is the limited seating space, especially during lunch breaks or after-school hours. Also some books outdated, which makes it difficult for students to find the latest information. The lighting in certain areas of the library is ~~dim~~ dim, which makes it hard to read for long periods.

To solve these issues, the school could add more comfortable seating and update the book collection with newer titles, improving the lighting and adding more computers for research would also be helpful.

"A book is a treasure trove of knowledge. 145

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Task-1.

Reading

- | | | | |
|-------|--------|--------|--------|
| 1. C) | 6. B) | 11. B) | 16. A) |
| 2. C) | 7. C) | 12. B) | 17. A) |
| 3. A) | 8. A) | 13. B) | 18. B) |
| 4. B) | 9. B) | 14. A) | 19. A) |
| 5. B) | 10. C) | 15. B) | 20. A) |

Task-2.

- | | |
|------------|------------|
| 21. False. | 26. False. |
| 22. True. | 27. False. |
| 23. False. | 28. False. |
| 24. True. | 29. True. |
| 25. False. | 30. True. |

Use of English.

Task-1.

- | | |
|----------------|------------------|
| 1. look. | 6. the funniest. |
| 2. fold. | 7. go to |
| 3. is working. | 8. every |
| 4. see. | 9. I'll have |
| 5. didn't go. | 10. to a doctor. |

Task-2.

- | | |
|--------------------|------------------------------------|
| 0. new. | 17. skills. |
| 12. vocabulary. | 18. fluent. |
| 12. understanding. | 19. motivation. |
| 13. stimulation. | 20. progress. |
| 14. opportunity. | 21. fast communication. |
| 15. practice. | 22. pron pronunciation. |
| 16. improve. | |

Парақтың артқы жағын толтырмаңыз / Обратную сторону листа не заполнять

III

Variant. 3.

-Hello manager of that attraction. I'm gonna report you attraction, because im not satisfied after my visit.

For begin, many of attraction is dangerous for people. The walls inside is rotten and going to break, if you are not upgrade it. So many rats attacks people inside, but its not a big issue. The most dangerous problem of this attraction is electrical dangerous, im got traumatized after this situation.

Dear manager, you will be understand that bad and dangerous problems. You must gonna say you workers to fix electrical system of many attraction, and will go to clean floor and close the broken things. I hope you agree with me, if you not agreed, say about why you are not agreed. In moment you not agreed, i need to report to all administration. And this was bad thing for you. After you fixing this issues, maybe i don't report you attraction.

Task 2.

- | | | |
|---|-------------------------|-------------------|
| 10. new | 15. Vocabulary | 20. progress |
| 11. fluent ^{fast} communication | 16. understanding | 21. stimulation |
| 12. skills | 17. Challenges | 22. future |
| 13. practice | 18. opportunity | |
| 14. fluent | 19. progress motivation | |
| 9. new | 15. Motivation | 20. fluent |
| 11. fast communication | 16. improve | 21. pronunciation |
| 12. skills | 17. practice | 22. stimulation |
| 13. understanding | 18. opportunity | |
| 14. progress | 19. vocabulary | |

Task 3.

- | | | |
|-----------------------------|-----------------------|---------------------------|
| 0. read | 26. hadn't prepare | 30. weren't allowed to go |
| 23. got | 27. last time in | |
| 24. for | 28. necessary for you | |
| 25. to was taste | 29. call | |

I) Task 1.

- | | | | |
|-------|--------|--------|--------|
| 1. A) | 6. B) | 11. B) | 16. A) |
| 2. C) | 7. C) | 12. B) | 17. A) |
| 3. A) | 8. C) | 13. B) | 18. B) |
| 4. B) | 9. B) | 14. C) | 19. A) |
| 5. B) | 10. B) | 15. C) | 20. A) |

Task 2.

- | | |
|-----------|-----------|
| 21. False | 26. True |
| 22. True | 27. True |
| 23. False | 28. True |
| 24. True | 29. False |
| 25. False | 30. False |

II) Task 1

1. I am looked forward to meet you next week.
2. She said me that she would late.
3. He has been worked here since five years.
4. If i will seed him, I will tolled him.
5. They didn't went to the party last night.
6. It's the most funniest movie I've even seed.
7. Despide of the rain, we decided to go hiked.
8. Each of the students have their own locked.
9. I wished I had more free time.
10. She is mannica with a doctor.

Task 2.

- | | | | |
|------------|-----|-----|------------------------------|
| 11. new | 15. | 19. | 13.)
14.)
15.)
16.) |
| 12. fluent | 16. | 20. | |
| 13. | 17. | 21. | |
| 14. | 18. | 22. | |

Task 3.

23. given

24. for

25. have tested

26. had prepared

27. since

28. don't have to

29. would call

30. couldn't go

III Writing.

Variants 4.

What students like about the Library

Wide selection of books: students enjoy the variety of books available, covering fiction, non-fiction, and academic resources.

Quiet Environment: The library provides a calm and peaceful space for studying and reading.

Existing Problems.

Limited seating: There are not enough seats during peak hours, causing inconvenience for many students e.g.

I. Reading.

Task 1.

- | | |
|--------|--------|
| 1. A) | 11. B) |
| 2. C) | 12. B) |
| 3. A) | 13. C) |
| 4. B) | 14. C) |
| 5. B) | 15. A) |
| 6. B) | 16. A) |
| 7. A) | 17. A) |
| 8. C) | 18. B) |
| 9. B) | 19. A) |
| 10. C) | 20. B) |

Task 2.

21. F.
22. F.
23. F.
24. T.
25. F.
26. T.
27. F.
28. F.
29. T.
30. T.

II Use of English.

Task 1.

- | | |
|--------------------|------------------|
| 1. meet = meeting | 6. most |
| 2. said = told | 7. of |
| 3. since = for | 8. have = has |
| 4. will | 9. have = had |
| 5. went = go | 10. with = to |

Task 2.

- | | |
|-------------------|------------------------|
| 11. opportunity | 19. motivation |
| 12. fluent | 20. fast communication |
| 13. vocabulary | 21. understanding |
| 14. pronunciation | 22. fluent. |
| 15. practice | |
| 16. progress | |
| 17. skills | |
| 18. Challenge | |